

- 1. Name of the Faculty: Prof. Surya Narayan Nayak
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- 5. Opinion on curriculum which encompasses all thrust areas
 - (a) Solve simple technical problems: Yes
 - (b) Amalgamation of theoretical courses with practical sessions, modular courses, minor projects: Yes
 - (c) Competency of our student in comparison In tune with industry needs: Yes
 - (d) Well molded to make our students entrepreneurs: Yes
 - (e) Suitable for national level competitive exams: Yes
 - (f) Suitable for Research: Yes
- 6. Rate the overall performance of Sambalpur University students while studying 1-Lowest 5- Highest [Tick $\sqrt{}$]

1 (Lowest)	2	3	4	5 (Highest)

7. Which competency/skills of the Sambalpur University students you found most useful during their education in the university?

Problem solving and abstract thinking

8. How do you rank the Current Syllabus of the Sambalpur University?

Poor	Average	Good	Very Good	Excellent
1	2	3	4	5
				\checkmark

9. Your feedback on the syllabus (semester wise / year wise): Which curriculum gaps you observed?

1.Inter disciplinary

2. Enterprenuredhip

3. Remedial steps have been taken this year to bridge the gap.

10.What message/guidance would you like to give to students to be successful?

Study joyfully and develop a sense of curiousity.

11. Which program Outcomes (POs) you feel are the most important in real life after graduation? Your response can be (1) Below Expectation (2) Meets Expectation (3) Exceeds Expectation (Tick appropriate option $\sqrt{}$)

Sr. No.	Question	1	2	3
1	PO1: Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions		\checkmark	
2	PO2: Effective Communication: Will be able to speak, read, write and listen clearly in person and through electronic media in English and in one Indian Language			\checkmark
3	PO3: Social Interaction (Interpersonal Relation): Elicit views of others, mediate disagreements and prepared to work in team		\checkmark	
4	PO4: Entrepreneurship Capability: Demonstrate qualities to be prepared to become an		\checkmark	
5	PO5: Ethics: Recognize different value systems including your own, understand the moral dimensions and accept responsibility for them			
6	PO6: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development		\checkmark	
7	PO7: Life-Long Learning: Acquire the ability to engage in independent and life-long learning in the context of socio-technological changes			